

Non-Market Goat Project Record Book

(ages 8-19)

Name:		
4-H Club:		
4-H Leader:		
4-H Age (as of 1/1): Years in Project:	
Record Started: _	Record Closed:	
		4
4	MICHIGAN STATE Extension	Y.

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Rev: 8/2023

4-H Project Record Book

This Project Record Book has been created specifically for 4-H members enrolled in a goat 4-H project. Keeping a record book is an important part of the project. It will help you set goals for the project year, record your accomplishments, and provide a place to keep important records on your goat. What is a 4-H project? A project is a subject or topic that you learn about in 4-H. In this case, your project is goats. You learn about your project by attending club meetings and educational workshops and working with adult leaders and other 4-H members. You can also learn from field trips and by participating in shows and competitions.

Why complete a record book? A record book is not meant to be a chore. Instead, it is a way for you to learn about your project, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and others.

Completing your 4-H Goat Project Record Book. At the beginning of the 4-H year you should select one/several of your animals to be your 4-H project animal(s) for the year. Then begin recording all the relevant information on your animal in your record book monthly. It is important to keep your record book up to date, so that completing it doesn't become a chore at the end of the year.

What are your goals for this year's goat project?			
Summary of Accomplishm	nents:		
Member Signature	Leader Signature		

Goat Project Details

	Wether	Buck (born after April 1 st of current		
/ear) Гаg #	Tatto	o Information:		
3reed/Purpose:				
Color:				
Registration Number	(if registered) :			
How did you acquire	your animal?			
□ I purchased my	y animal (farm / bre	eder name):		
My project was	s born on our tamily	/ tarm		

Goat Project Details

What is the main purpose for your breed of goat?
What is your goat used for?
What plans do you have for your project goat?
Why did you choose this project?
Number of goats in my herd:
List by name/breed/age:
Briefly describe your goat area. What type of shelter do they have? What type of pasture are they in? What are some important factors that helped you in deciding where to put them and how to house them?

Housing

If you have multiple goats, do you keep them all in the same area? Why?
Explain in detail the type of housing, watering system and feeder you use.
What are some of the advantages to your set-up?
What are some of the disadvantages to your set-up?
What changes have you made to your set-up, to overcome some of the disadvantages?
Are there any changes you make due to weather conditions? Why?
What are some things to consider when selecting an outside area to house your goats?

Feeding Program

Number of goats in my herd:				
Water (estimate how much per day)				
Do they have access to forage? If so, describe and tell us why that's important.				
Hay (flakes/day): 1 st or 2 nd cutting?				
Grain (how many pounds or cups / day?):				
Ingredients in your grain mixture:				
Minerals provided (if a mix, list each and how much):				
Other supplements / nutritional treats:				
What are the four components of a goat's stomach?				
What should your mineral mix contain and why?				

Feed Tags

Use additional sheets if needed. Include any feed tags that you used for your project goat.

Health Records

			• •	
V	et	۷ı	sits	ŝ

Date	Vets Name	Reason for Visit	Outcome	Cost

Medication / Shots:

Date	Туре	Reason	Effect	Amount	Cost

Worming:

Date	Brand Wormer	Effect	Amount	Cost

Hoof Care (list all dates for current year:			

Project Inventory and Expense Record

List each item used in this year's project. Include the cost or value of rabbits and equipment purchased, to include feed.

Item	Cost or Value	Date

End Date: _____ Total Project Cost: ____

Show and Award Records

Date	Goat	Where	Name of Class	Placing			
Have you p	articipated in any	additional goat act	ivities?				
If ves. plea:	If yes, please describe:						
ii yes, piedse describe.							

Pictures during shows/activities:

Project Knowledge

I. What is the normal body temperature for a goat?			
	t's gestation period?		
3. Why is it importar	nt to separate newly acquired or sick/injured animals away		
from the rest of ye	our herd?		
4. What is a Scrapie	s tag and why are they used?		
5 What ingredient is	n goat feed is toxic to sheep, but is required for goats?		
o. What high edient h	in goat reed is toxic to sneep, but is required for goats:		
6. Match the following	ng definitions to the correct answer:		
Cabrito	A. Salt, calcium, phosphorus, magnesium, potassium		
Marbling	B. Goat meat from a very young, milk fed goat		
Wether	C. An animal born without horns		
Dam	D. Castrated male goat		
Polled	E. Another name for offspring		
Chevon	F. Goat meat from young goats approximately 6-9		
Macro	months of age, often fed a grain/forage diet		
Minerals	G. Mother of an animal		
Progeny	H. Disease that can be transmitted to humans		
Zoonotic	I. An animal the regurgitates and chews cud		
Ruminant	J. The flecks of white fat that are present within muscle		

Identifying Parts of a Goat

Insert diagram(s) here, for your specific project species

Project Review

(Use additional pages if needed)

Number of project meetings held Number I attended
Did you give any project talks or demonstrations? If so, please describe:
What training did you do with your project animal?
What didn't work well for you this year?
What would you do differently?
What was your favorite part of your goat project?
What were the three most important things you learned this year?
What are your goals for next year?
List below any interesting things you did with your goat, learned about your goat or write a story about your goat.

Project Pictures

(Use additional pages if needed)

Extra Credit

This is not mandatory! Complete any of the following, if you would like the judges to consider extra credit for your overall record book scoring.

- 1. Additional pictures of 4-H'er with project species.
- 2. Decorate your book.
- 3. Write an essay on the topic of your choice, within the project area.
- 4. Additional projects based on 4-H curriculum at MSU Extension office.
- 5. Design a barn diagram.
- 6. Interview a certified goat judge.
- 7. Find information from ADGA and/or ABGA on breed clubs/associations.
- 8. Photography report.
 - a. My project animal
 - b. Show/farm visit
- 9. By-products of (or associated to) your project species
- 10. Environment science (what to consider with your project animal)

My 4-H Goat Project Record Book Score Sheet

4-H Member:	
4-H Club:	

Page		Possible Points	Your Points
1	COVER SHEET	5	
	All information is neat and complete.		
2	4-H PROJECT RECORD	5	
	4-H Member and Leader signed book.		
3-4	GOAT PROJECT DETAILS	10	
	All information is neat and complete. All questions are answered. Photo from start of project.		
5-7	HOUSING/FEEDING PROGRAM	15	
	Information is neat and complete. Feed tags are copied and placed on page 7		
8	HEALTH RECORDS	10	
	Information is neat and complete.		
9	PROJECT INVENTORY AND EXPENSES	5	
	Information is neat and complete.		
10	SHOW AND AWARDS RECORDS	10	
	Information is neat and complete.		
11-12	PROJECT KNOWLEDGE/PARTS OF A GOAT	20	
	Information is neat and complete.		
13	PROJECT REVIEW	10	
	Information neat and complete.		
14	PROJECT PICTURES	10	
	Has at least 3 pictures of their animal with captions.		
	TOTAL POINTS - Non-Market Goat Only A: 100 - 80; B: 79 - 60; C: 59 - 30	100	
15	Extra Credit (any additional points (up to judge's discretion) or can be used to break a tie)		